UPREST

UP- & REskilling Sustainable Tourism in a new digital era



Co-funded by the Erasmus+ Programme of the European Union











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BACKGROUND

In the aftermath of the Covid-19 pandemic and its devastating effects on the European tourist sector in general, it is vital that appropriate policies and measures are taken at the local level across Europe to ensure that the new, post-pandemic tourism industry becomes competitive and relevant to needs and expectations of future visitors.

BACKGROUND

Both digital experiences and sustainability are deciding which cities and countries they want issues hold a great potential for development in the respective partners' local ecosystems. To take advantage of such a potential, it is tourist sector to get upskilled through innovative continuing education and training.

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key issues for many tourists today when to visit, and so we believe that these two necessary for local officials together with tourist organizations and professionals in

General Objective



to increase the digital skills of the actors in the field of sustainable tourism while promoting new learning pathways in order to contribute to the recovery of the sector.



Specific Objectives



- To identify gaps in the skills of the local business actors and develop training solutions accordingly;
- To develop re-scalable training solutions for business actors in the field of tourism related to new digital solutions to be applied locally;
- To improve cooperation between the local authority and the business actors by developing a learning ecosystem focused on sustainable tourism.



Outcomes:

-Increased knowledge about the training needs of the professionals and civil servants:

- Improved digital skills among local business actors in the field of sustainable tourism;
- A Better use of open data at local level among civil servants and professional;
- Best practices discussed exchanged;
- Peer review methodology shared among partner and modelled to the specificity of the business sector;
- Increased contacts between the local ecosystem and the municipalities

- A long-term approach to C-VET and learning at local ecosystem level adopted in the partner organisations



Three project results:

01 Map of the local training needs

02 **Training** Package fostering digital skills in sustainable tourism

03 **Guidelines for** continuing follow-up activities on sustainable tourism

Contents

part 1

WHAT

A set of local "maps" providing a detailed picture of the situation in terms of knowledge and skills, and related training needs, among the organisations of the sustainable tourism ecosystem.

The local Maps will be developed through an online survey (SERN and Högskolan Väst)

TARGET

Local Businesses and Civil Servants (Local and Regional)

part 2

WHAT The collection of best practices carried out through desk research and by exploiting the European Commission Network ICC, the national networks of contacts the partners have in the field as well as results of existing EU projects funded under other programmes.

FOCUS AREAS OF THE SURVEY

A)The use of data

B)Learning through devices

C)Artificial intelligence and automatization in the field of sustainable tourism

D)The use of virtual reality

E) The use of new smart materials and nano technology

ACTIVITIES LEADING TO THE PROJECT RESULT

TASKS	WΗ
Task 1.1 Identification of the items constituting the survey (SERN and Högskolan Vast)	8 -
Task 1.2 Preparation of the materials pertaining Survey in national languages (All partners)	1 -
Task 1.3 Administration of the Survey (All partners)	15 /
Task 1.4 Analysis of the results and preparation of first draft of the maps(SERN, Vänersborg, Högskolan Väst)	7 M
Task 1.5 Definition of the tools for the collection of the best practices (all partners) and collection (Part 2)	1 M
Task 1.8 Preparation of the final version of the best practices identified (all partners)	2 M
Early June 2022 LTTA in Sweden	
Task 1.7 Drafting of the final version of the map (SERN)	6 Ju
Task 1.9 Finalization of the output (including translation in national languages) and publication on the website (SERN)	Jun



EN
31 March 2022
15 April 2022
April – 6 May
1ay -1 June
1arch - 2 May 2022
1ay - 1 June 2022
une 2022 - 30 June
ie-July 2022